YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	REGIONAL INSTITUTE OF EDUCATION
• Name of the Head of the institution	Prof. S.V. Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01452643671
• Alternate phone No.	04152643671
• Mobile No. (Principal)	9414029445
• Registered e-mail ID (Principal)	rieajmer@yahoo.com
• Address	Type VI Regional Institute of Education Campus Pushkar Road Ajmer Rajasthan
• City/Town	Ajmer
• State/UT	Rajasthan
• Pin Code	305004
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/08/1987
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Prof. Rajesh Mishra**
• Phone No.	**04152643671**
• Mobile No:	**9414002662**
• IQAC e-mail ID	**iqacrieajmer@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MzUxOA==
4.Was the Academic Calendar prepared for that year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.52**	**2017**	**15/11/2017**	**14/11/2022**

6.Date of Establishment of IQAC	**19/09/2016**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and	**Yes**

compliance to the decisions taken uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Online classes for students during the COVID-19 pandemic. 2. Prepared e-contents for secondary and higher secondary classes. 3. Record of all the placed students is maintained properly in placement cell and data of student progression is being maintained properly. 4. Getting Work Done Report (AA) as per Performa for faculty (work done report of the academic faculty is the Academic audit report of the individual faculty) 5. Developed and prepared Students' Feedback as per Performa by NAAC. 6. Revival of Bi-Annual Journal on Educational Trends. 7. Various prestigious schools were invited after the proper screening to conduct campus selection.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Placement cell made to be more proactive and record of the placement to be maintained year wise	Various prestigious schools are invited after proper screening to conduct campus selection. Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. Record of all the placed students is maintained properly in placement cell.
Various prestigious schools are invited after proper screening to conduct campus selection.	It is being properly maintained in Academic Section.

11-03-2022 07:35:30

Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. Record of all the placed students is maintained properly in placement cell.	
Conduct programmes for entrepreneurship, social competency skills, creating personal learning environment-learning beyond classroom.	Various activities have been conducted in the Institute to address all these issues.
Efforts to be made to fill vacant posts of Teaching and Non-teaching posts on priority basis	Filling of vacant posts of Teaching and Non-teaching posts is in process at NCERT level.
Submission of AQAR 2020-21 in its final form	Various committees for the purpose have submitted their reports criterion wise and submission is under process.
Conduct workshop and make suggestion on the draft of National Education Policy	Meetings were conducted at Departmental level and suggestions were sent to NCERT for further action.
Studies and discussion on the impact, hurdles and solution of different govt. schemes/projects along with outcome based curriculum and evaluation, innovation and quality in teacher education, data based research for sustainability of on-going programmes etc.	Faculty members have been advised to take up studies on these areas of importance and proposals will be placed in the coming IAB and Institute management committee meetings.
All India Survey of Higher Education and PAR Report under AICTE	Prepared and submitted the AISHE 2020-21 and PAR Report submission is in final stages.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff Council of the Institute and Institute Advisory Board	**05/01/2022**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
25/02/2022	**25/02/2022**

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**4**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**755**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**237**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted	**755**

by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**4**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**25**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**89**
Number of sanctioned posts for the year:	

4.Institution

4.1	**163**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**21**
Total number of Classrooms and Seminar halls	

4.3	**365**
Total number of computers on campus for academic purposes	

4.4	**1004.72134**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

1.1.1 – Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

- Reviewing and revising the syllabus on the basis of experiences on the transaction of curriculum and process of implementation has been an annual practice of the Institute. Each and every paper designed by the Faculty are reviewed and revised in the light of classroom transactions and internal and external assessment and evaluation of the course run by the Institute.
- B.Sc.-B.Ed. IV year integrated program was redesigned in the year 2015-16. The revision was done on the basis of NCTE guidelines and teachers, students' feedback in workshop mode involving experts in the field of education; subject-specific, and pedagogy. The syllabus was developed with detailed outlines, frames, and integrated content with pedagogy. The suggestions obtained from fellow academics from other Institutions were also considered.
- Institute promotes ICT-enabled learning by providing e-content through various platforms such as YouTube channels, PM e-Vidhya, Swayam, etc.
- Institute ensures improvement in quality of education through different in-service and pre-service programs in the field of School Education and Teacher Education.
- 'In-service teachers' training/in-service teachers' professional development package had been developed to fulfill the educational need of different States & UTs of Northern Region.
- The assistance is provided for the implementation of different educational policies of the Government of India.
- The Institute with other units of NCERT provides support for the implementation of all centrally sponsored programs of MHRD.
- Institute encourages innovative practices in school and teacher education.
- The Institute organizes different learning experiences such as Pre-Internship, (field experience) Internship in Teaching, Art integrated learning field service, debates, seminar, sessional, project work so that teaching becomes reflective.

> In addition, each and every student teacher is given an opportunity to reflect on their own teaching by keeping the discussion with the cooperative teacher and Institute supervisor during Pre-lesson discussion and post-lesson discussion as well as their own classroom transaction.
> - The flexibility is provided in Languages, Social Sciences, Science, Mathematics, Work Experience, and Methods of Teaching. The flexibility is provided for preparing self-learning curricular materials in the form of e-content and learning outcomes.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.rieajmer.raj.nic.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. **Strengthening Language Proficiency and Enriching Learning through Information and Communication Technology for B.Ed.**

students under ETE 1 in the first year of the Programme.
2. B.A. B.Ed. third-year students got exposed to productive skills like speaking and writing skills through storytelling, dialogues, situational conversations, role-play, etc. under PC 1: Pedagogy of English/Hindi.
3. Various activities such as oral presentation, group discussion, question-answer session, role play, extempore speech, etc. organized.
4. M.Ed. program first year and second year got exposed to communications skills in theatre activities under Practicum for enhancing professional skills: Arts and Aesthetics. Besides this, they also prepare advanced technology lessons in both the first year and second year under practicum for enhancing professional skills.
5. B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology
6. B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School.
7. Students got exposed to various activities under the Working with Community Programme such as visit to Aangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government and NGOs working for Child rights, collection of information regarding Governments Public Welfare schemes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

400

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

507

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **C. Any 2 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following **C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

290

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

102

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **Wednesday afternoon 'Academic Forum Lecture'.**
- **Students are sensitized through activities of environmental education theme park towards environmental concerns and issues.**
- **Students are provided Wi-Fi facilities and an Internship WhatsApp group is formed for interaction pertaining to the**

different aspects of Pre & School Internship.

- Faculty members undertaking research for states/UTs and guiding students to present papers at regional/national level seminars.
- The institution conducts two internal assessment tests for assessing the level of learning.
- For advanced learners, the Institution encourages them to participate in research projects and presentations of papers at various levels.
- The student's feedback has been taken.
- Work report from the faculty members has been taken.
- Students of B.A.B.Ed., B.Sc.B.Ed. And B.Ed. programs are placed at NVS for internship for 04 months for better exposure to the school system.
- Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.rieajmer.raj.nic.in/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	807	24

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned theme are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

The academic calendar of the institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular timetable is framed accordingly. Some experimental learning including participative learning and problem-solving methodologies used for enhancing learning experiences are as follows:

- Microteaching in practice.
- Use of ICT in the teaching-learning process.
- Session plan for every subject well before the commencement of each session.
- Study materials are shared with students.
- Students are encouraged to use the latest technology such as LCD projectors, the internet, smart boards, and electronic podium in the teaching-learning process.
- Students are given the opportunity to use the e-learning center and studio for developing & recording their lesson plans.

As per the University structure of different programs run by the institute, the examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programs. The Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. A specific timetable is also prepared for other curricular activities like working with the community, workshops on yoga, arts, and aesthetics, and all the activities are properly integrated into the academic calendar.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.rieajmer.raj.nic.in/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Online 'Academic Forum Lecture' is conducted every Wednesday afternoon.

Faculty members undertakeresearch for states/UTs and guide students to present papers at regional/national level seminars.

The student's feedback and Work report from the faculty members

istaken through Googe Form.

Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

ICT enabled tools which also includes online resources for effective teaching and learning used by the teachers are as follows:

- Microteaching in practice.
- Use of ICT in the teaching-learning process.
- Students are encouraged to use the latest technology such as LCD projectors, the internet, smart boards, and electronic podium in the teaching-learning process.
- Students are given the opportunity to use the e-learning center and studio for developing & recording their lesson plans.
- Institution Library is fully digitized.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0MA==
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of the Institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular timetable is framed

accordingly.

As per the University structure of different programs run by the institute, the examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programs. The Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. A specific timetable is also prepared for other curricular activities like working with the community, workshops on yoga, arts, and aesthetics, and all the activities are properly integrated into the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

24

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

447

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned themes are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**http://www.rieajmer.raj.nic.in/**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcomes of the Programmes and coursesoffered by the Institution are duly stated and displayed on the Institutional website and thoroughly communicated to teachers and students for preparing the feedback and accordingly providing constant improvements through interventions.

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned themes are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**https://rieajmer.raj.nic.in/home/InfoDisplay .aspx?N_typ=Tg==&NewsID=NDY0MQ==**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- **Teachers use ICT-enabled tools including online resources for effective teaching and learning.**
- **Preparation of Academic Calendar and Teaching Plans by the Institution is strictly adhered to.**
- **The Institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.**
- **Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies are**

used for enhancing learning experiences:

- The ratio of students to mentors for academics is catered to.
- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students for effective participation of both students and teachers in the overall curriculum enrichment of student teachers.
- IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0MQ==

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

240

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.rieajmer.raj.nic.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research facilities of the institution are frequently updated and implemented through a well-defined policy for promotion of research which is uploaded on the institutional website as follows:

- **Developed NCERT 'Roadmap (LOPAT) - Items to measure each LO in Science at Secondary Stage for class IX and Class X' (Dec 2020 to Jan 2021)**
- **Developed research tools in the Workshop for 'Development and finalization of research tools of the research project 'A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level' PAC 15.02)**
- **Developed research tools in the Workshop for "Vetting and finalization of Research Tools and Item development for Evaluation for research project 'Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District'-PAC (15.03); March 23-25, 2021**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Mg==
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6195465

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.rieajmer.raj.nic.in/
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://ncert.nic.in/division/der/index.php
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, incubation, etc. through dedicated programs such as community work, social work, sensitizing of the students towards their neighborhood and community by visitingAangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government, and NGOs working for Child

rights, collection of information regarding Governments Public Welfare schemes. Students got exposed to various activities under the Working with Community Programme such as

B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School. B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://rieajmer.raj.nic.in/Home/DeanResearch.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. **B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology**
2. **B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School.**
3. **Students got exposed to various activities under the Working with Community Programme such as a visit to Aangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government, and NGOs working for Child rights, collection of information regarding Governments Public Welfare schemes.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

04

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

350

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has very good adequate infrastructure and physical facilities for teaching-learning:

we have,

- **Total of 21 Classrooms and Seminar Halls**
- **10 Laboratories**
- **100 Computer systems with connective internet facility**

Each and every Department with their consulting faculty members are given personal computer systems with a connective internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>http://www.rieajmer.raj.nic.in/</u>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has very good adequate facilities for cultural activities, yoga, sports, and games (indoor and outdoor) including gymnasium, yoga center, auditorium as per the details given below:

- **01 Gymnasium/Yoga Centre**
- **01 Indoor Court**
- **03 Outdoor Court (01 Lawn Tennis, 01 Basketball,01 Volleyball)**

- **01 Auditorium**
- **01 Assembly Hall**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

983.81284

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated using Integrated Library Management System (ILMS)

About RIE Library:

http://rieajmer.raj.nic.in/Home/Library.aspx

Library rules: Covering general instructions,membership, conditions of the loan, overdue charges, loss of book and care of books

http://rieajmer.raj.nic.in/Home/Library_Rules.aspx

New arrivals: Books and journals
http://rieajmer.raj.nic.in/Home/Listofjournal.aspx

Online Public Access Catalogue (OPAC)

Intranet http://172.30.1.157/

Institutional repository of RIE Ajmer

- **http://172.30.1.157:8080/jspui/**

FAQs

- **http://172.30.2.40/library/wordpress/faqs/**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rieajmer.raj.nic.in/Home/Journals.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

277.34292

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	**No File Uploaded**
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institute has a Wi-Fi facility with a bandwidth of 124 Mbps and for access, an Internet Access Registration Form is given in which the following details are asked:

For Faculty/Staff members:

- **Name**
- **Department**
- **E-mail ID**
- **Mobile no.**
- **Designation**
- **Date of Joining**

For Students:

- **Name**
- **Department**
- **E-mail ID**
- **Mobile no.**
- **Course Name**

- **Session**
- **Hostel Name**

After the form filling, with further verification, the following individual can access the internet facility.

For cyber security, all the computer systems in the Institute are provided anti-virus.

The institute has a Studio for any kind of videography and photography and e-content-related to the institute.

For the management of the official site of the institute, the institute has an e-learning center that collaborates with the National informatics center (NIC).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
737	**100**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available

B. Any three of the above

for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.youtube.com/channel/UCjGFQKzaxqqpDouqSQFbmDA/featured
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

191.94

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A total of three guardrooms were constructed in three hostels, washrooms were constructed at all three main gates of the Institute, a seminar hall was constructed having a seating capacity of one hundred participants for the use of the Department of Extension Education near the e-learning center of the Institute, separate washroom for males and females was constructed outside the Institute building.

For the maintenance of physical, academic, and support facilities – laboratory, library, sports complex, computers, classrooms, etc. the Institute writes down to CPWD and through an online tendering process. The maintenance of the facilities provided in the Institute is undertaken by the Campus and Welfare Section under the supervision of a Section Officer and Administrative Officer. The requirements regarding the facilities are forwarded by concerned sections and departments including the maintenance and repairs, new

additions of infrastructure, and their support facilities to the Campus and Welfare Section of the Institute through the Administration. It is then forwarded to either CPWD or tenders are floated as per the rules.

Facilities of the Institute including laboratory, library, sports complex, computers, classrooms, gymnasium, assembly hall, indoor stadiums, etc. are available to students, faculty, and campus residents for their academic facilitation, welfare, and wellbeing.

About RIE Library:

http://rieajmer.raj.nic.in/Home/Library.aspx

Library rules: Covering general instructions, membership, conditions of the loan, overdue charges, loss of book and care of books

http://rieajmer.raj.nic.in/Home/Library_Rules.aspx

New arrivals: Books and journals
http://rieajmer.raj.nic.in/Home/Listofjournal.aspx

Online Public Access Catalogue (OPAC)

Intranet http://172.30.1.157/

Institutional repository of RIE Ajmer

- http://172.30.1.157:8080/jspui/

FAQs

- http://172.30.2.40/library/wordpress/faqs/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rieajmer.raj.nic.in/Home/Library.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://rieajmer.raj.nic.in/Home/HomePage.aspx
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

35

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To enhance leadership, the role of students in different activities, the students' council is also constituted every year through the democratic process of elections for various positions in the Students Council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Association has been formed and its first meeting was held in the year 2017.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/

5.4.2 - Alumni's financial contribution during the year   **E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- **Vision**
- **Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.**
- **Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.**
- **Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.**
- **Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.**
- **Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses**
- **in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.**
- **Mission**
- **Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.**
- **Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- **Vision**
- **Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to**

higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.

- Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.
- Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.
- Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.
- Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses
- in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.
- Mission
- Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.
- Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Mw==

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- The Institute has initiated to prepare online data of

beneficiary teachers, headmasters, principals, and block-level officers of HURDA block, Bhilwara, Rajasthan under its research program titled 'Implementing interventions at Elementary School stage: A Block Level Research'. A mobile app has also been developed for block-level study in which data related to the Research study is accessible for group members and state education authorities. Institute has taken special initiatives to provide online training for PEOs and Teachers of the HURDA block this year.

- Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.
- Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- The developed Feedback Performa for students on curriculum transaction and related teaching-learning practices.
- Feedback Performa for cooperating schools heads and teacher in-charges developed and distributed to get performance feedback of Institute's interns placed in cooperating schools.
- Successful completion of the internal examination, working with the community program, art and aesthetics workshop through online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0NA==
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work

one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.

- Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.
- Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.
- Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.
- Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.
- Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses
- in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.
- Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.
- Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.

File Description	Documents
Paste link to Organogram on the institution webpage	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0NQ==
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Five days online training programme of Master Trainers on Art Integrated Learning at Elementary stage for Block Level Study, Hurda Block, Bhilwara. (From Oct. 19, 2020 to Oct. 23, 2020)**
- **Ten days online Capacity Building Programme for the Teachers(Level-1) of Hurds Block, Bhilwara for the block level study to attain Level Specific Learning Outcomes in virtual mode.(From Dec. 11,2020 to Dec. 22, 2020)**
- **Academic forum lectures (this lecture forum was organised weekly throughout the academic year in which 24 lecturers delivered by faculty)**
- **Online inauguration programme for RIE, Ajmer, RIE, Bhopal, PSSCIVE Bhopal and NERIE Shillong on e-office. (From June 30, 2021 to June 30, 2021)**
- **Training of Academic and Ministerial staff on e-office (From July 19, 2021 to July 19, 2021)**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

04

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

It is stated that Internal Audit is being conducted by the NCERT Council Head Quarters for all the concerned units from time to time as per norms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

It is stated that Internal Audit is being conducted by the NCERT Council Head Quarters for all the concerned units from time to time as per norms.

PFMS portal is being used to disburse salaries directly into the bank accounts of the staff members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.rieajmer.raj.nic.in/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education.**

1. **Extension Lectures of Eminent Educationists (04 online lectures were delivered by Eminent Educationist on different occassion).**
2. **Online lecture delivered by Prof. S.V. Sharma on Salient features of National Education Policy, 2020, under Institute's Academic Forum, RIE, Ajmer**
3. **NEP 2020: Transformational Reforms in Vocational Education at RIE, Ajmer**
4. **Online Extension Lecture on Climate Change: A long term Perspective under Environment Education Theme Park. Prof. Manoj Kumar Pandit, University of Rajasthan, Jaipur**
5. **Online Extension Lecture on Importance of Biodiversity for the Survival of Mankind under Environmental Education Theme Park. Prof. K.K. Sharma, MDS University, Ajmer**
6. **NEP 2020: Holistic Development and Multidisciplinary Education**
7. **Education for empowerment of girls in the light of NEP 2020 Dr. Bharti Prakash SPC Govt. College, Ajmer on International Women's Day.**
8. **Five day online Training Programme of Master Trainers for Art Integrated Learning at Elementary Stage for Block Level Study, Hurda Block, Bhilwara organised by RIE Ajmer under the theme National Education Policy 2020: Prospects of School and Higher Education**
9. **Ten day online Capacity Building Programme for the Teachers**

(Level 1) of Hurda Block, Bhilwara for the Block Level Study to attain Level Specific Learning Outcomes (Los) in virtual mode organised by RIE Ajmer under the theme Initiatives for Implementing National Education Policy 2020

10. Online Lecture delivere by Dr. Sneh Sudha on NEP 2020: Multilingualism and the power of language
11. Online lecture under Expression series on Eminent Personalities on National Education Day, Constitution Day, International Mother Tongue Day, International Women's Day
12. Online workshop for Heads and cooperating teachers of Co-operating schools for Internship 2020-2021 (Internship on 06.01.2021 and 11.01.2021, Pre-Internship on 24.02.2021).
13. Bi-Annual Research Journal on Educational Trends is being revived
14. Faculty members of the Institute are Registered guide for faculty of Education, MDS University, Ajmer

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.rieajmer.raj.nic.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Faculty development/Capacity development

As per the needs of the states and UTs of Northern Region of India, the Institute has organised different programmes including research, development, training and extension in collaboration with educational institutions of the region. The details of programme organised is mentioned below:

S.No.

Title of the programme

Type of Programme

15.01

Implementing interventions at Elementary School Stage: A Block Level Research

Research

15.02

A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level

Research

15.03

Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District

Research

15.04

Augmented Reality (AR) based Mathematics Lab activities as a sustainable supplement to traditional at secondary stage

Research

15.05

Learning Outcome of Children with Learning Disabilities: Exploring the determinants in Inclusive Classroom

Research

15.06

Development of Science, Mathematics, Geography and Environmental Education Theme Park for strengthening school education programme and sensitizing school children for generating environmental awareness by Prakriti Mela

Development

15.07

"MuskurataBachpan" : An Early Child Education (ECE)

Development

15.08

Development of e-resources for the school and teacher education curriculum and management of Studio at RIE Ajmer

Development

15.09

Developing the Institutional Repository of RIE Ajmer

Development

15.10

Diploma Course in Guidance and Counselling (Distance/Online and Face-to-Face)

Training

15.11

Training Programme for DIET and SCERT Faculties on Research Methodology and Data Analysis

Training

15.12

Capacity building of KRPs in Map Making Skills using Geographical Information System(GIS) and Global Positioning System(GPS)

Training

15.13

Extension Lectures of Eminent Educationists

Extension

15.14

Expression Series on Eminent Personalities

Extension

15.15

Educational Trend (A Journal of RIE, NCERT, Ajmer)

Extension

15.16

Development of Mathematics Lab at RIE, Ajmer

Extension

15.17

Workshop for Heads and coordinating teachers of Co-operating schools for learning to function as teacher (Internship programme)

Extension

15.18

Capacity Building of school Librarians for Modernization of Library.

Training

Quality in Education

Efforts are made to ensure of improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education. The Institute, as a constituent unit of NCERT has been working in the field of Educational Research, Training and other Academic activities such as working paper on alternative ways of schooling, community participation, modules on on-line teachers training and guidelines for opening of schools during Covid-19 pandemic situations. Besides this, as NCERT has been entrusted by Ministry of Education to prepare National Curriculum Framework for School Education and providing its academic support to States and UTs for developing State Curriculum Framework, the Institute faculty members have been associated with different core groups to prepare NCF. Institute faculty is also engaged with NIE for tracking of learning outcomes prepared by NCERT as one of the prime concerns under quality Education initiative.

Quality sustenance & enhancement

The quality enhancement has been ensured with ET Lab, e-learning centres, smart-classrooms, continuous addition of learning resources in library, art integrated learning and fully residential internship programme in Navodaya Vidyalaya. Besides this, the Institute has been working in coloration with DIETs, SCERTs, IASEs and Department of Education of States and UTs of Northern Region. State Coordination Committee of RIE, Ajmer has been its one of the strongest organisational initiative to identify Educational needs and their effective implementation through various programmes. Keeping in view pandemic situation, the Institute faculty has actively participated in various programmes of NCERT, New Delhi and Ministry of Education, Govt. of India. Faculty member of RIE, Ajmer contributed in various documents and guidelines developed by NCERT such as Community Participation in school education, guidelines for reopening schools, guidelines for gifted children, question items for teachers and teacher educators on NEP 2020, supplementary learning material i.e. LOPAT etc.

Quality of School education

Organized workshops, national seminar and conferences to provide a common platform to all stake holders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education. The Ministry of Education, Govt. of India has launched a nationwide holistic advancement programme of School Heads and Teachers under the NISHTHA 3.0 being organised through online mode in all the States and UTs. The faculty member of Institute has worked as National Resource Group Member for developing online NISHTHA training module. The NCERT had developed a comprehensive and integrated NISHTHA module in 2019 for which RIE, Ajmer faculty worked as contributors.

Quality of Curriculum

The Institute has already developed Choice Based Credit System (CBCS) of two years M. Ed Programme, two years B. Ed. Programme, four year integrated B.Sc. B.Ed. Programme and four year integrated B.A. B. Ed. Programme. These pre- service programmes are affiliated to MDS University, Ajmer.

Quality of Teaching & Learning

The Institute has focused on Quality Teaching Learning for its various Pre-service programme of M.Ed., B.Ed., B.Sc.B.Ed. and B.A.B.Ed. by supporting theory component with effective ICT based audio visual programmes. The practical component of aforesaid programmes has been effectively addressed by different activities such as working with Community Programme, workshop on Yoga, health and well being Art and Aesthetic. Besides this, keeping in view pandemic situation and closure of schools, the Institute has planned to organise Pre-Internship, Internship and field attachment of pupil teachers through online mode in collaboration with private schools, KVs, NVS, CTE and IASE in order to fulfil the requirement of syllabus. It has been an innovative practice to ensure Quality of Teaching Learning. Furthermore, the Institute has a well established e-learning centre and studio to support scholastic and co-scholastic activities of the pre-service progammes. This year Institute has prepared quality video programmes for PM eVIDYA portal.

Examination & Evaluation

The Institute is affiliated to MDS University, Ajmer, therefore, examination followed by declaration of result and award of degree comes under the control of University. The Institute has taken initiatives to make examination system more comprehensive and quality based as two internal tests are conducted for the pre-service students followed by individual/group assignments. Co-scholastic areas of learning are also evaluated through in-house activities of the Institute including games and sports, literary and cultural activities. The performance of the faculty and other staff is assessed through annual self appraisal reports. The evaluation of self appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. During the session 2020-2021 the Institute has conducted its Internal Examination, Orientation for Internship and Pre-Internship Programme, workshop on Art and Aesthetics and working with Community programme through online mode. Evaluation and Assessment of students done by faculty of Institute on the basis of students' online participation and assignment submission.

Research & Development

Earlier there was a separate committee namely ERIC i.e. Educational Research and Innovative Committee at NCERT, New Delhi, which was providing financial

assistance to the faculty members of NCERT for pursuing research projects based on priority areas of NCERT. Now ERIC has been renamed as Division of Educational Research (DER) through which Institute motivates its faculty members to take up research in education. The Institute facilitates the faculty to undertake the research projects under Educational Research and Innovation Committee (ERIC) and also through Programme Advisory Committee (PAC) by providing fund. List of Research and Development programmes under taken by the Institute in the assessment year is mentioned below:-

S.No.

Title of the programme

Type of Prog.

15.01

Implementing interventions at Elementary School stage: A Block Level Research

Research

15.02

A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level

Research

15.03

Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District

Research

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Research

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Development

15.07

"MuskurataBachpan" : An Early Child Education (ECE)

Development

15.08

Development of e-resources for the school and teacher education curriculum and management of Studio at RIE Ajmer

Development

15.09

Developing the Institutional Repository of RIE Ajmer

Development

The above mentioned research and development programmes support States and UTs on concerns of School Education. Monthly Progress Report of each programme is submitted to Department of Extension Education, RIE, Ajmer and same is onward transmitted to Programme and Monitoring Division, NCERT, New Delhi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.rieajmer.raj.nic.in/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Organised International Women's day in the Institute on 08 March 2021 in which all the students including male and female celebrated the day to promote gender equity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	riea official

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **For Bio-degradable waste, the Institute maintians compost pits to convert the waste into manure.**
- **For Non- degradable waste, the Institute collaborates with the municipal corporation to get rid of the mass.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly

B. Any 3 of the above

and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Visit to Old Age Homes - Care & support of old aged people.**
- **Visit to Orphanages - Upbringing & Education of Orphans.**
- **Visit to villages and Backward - Development, Infrastructure & localities.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Vigilance awareness week**
- **Anti-Corruption day**
- **Hindi Pakhwada**
- **Constitution day**
- **Mother language day**
- **National Unity day**

- **Ciber Security day**
- **Independence day**
- **Republic day**
- **International Women's day**
- **Teacher's day**
- **Science day**
- **Mathematics day**
- **Visit to Old Age Homes - Care & support of old aged people.**
- **Visit to Orphanages - Upbringing & Education of Orphans.**
- **Visit to villages and Backward - Development, Infrastructure & localities.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National Education Day**
- **International Literacy day**
- **Fit India Run**
- **Azadi ka Amrit Mahotsav**
- **Vigilance awareness week**
- **Anti-Corruption day**
- **Hindi Pakhwada**
- **Constitution day**
- **Mother language day**
- **National Unity day**
- **Ciber Security day**
- **Independence day**
- **Republic day**
- **International Women's day**
- **Teacher's day**
- **Science day**
- **Mathematics day**
- **International Yoga day**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- **Development of Institutional repository and, access of library resources using QR code:The institute's library has developed an institutional repository by collecting and preserving digital copies of the output of the institution. The digitized research projects reports, training and orientation outcomes reports, M.Ed. students' dissertations, faculty research achievements and other documents are being disseminated to promote wider access and visibility of institute. The library has also truly enriched their services by providing access of OPAC, institute repository, current content, subscribed journals & newspapers, book requisition, user guide and institute website though QR code.**
- **Institute's Environmental Theme Park and organization of**

Prakriti Mela: The institute has developed an environmental theme park for strengthening the biodiversity and environmental based school education programmes. For this, the institute environmental theme park maintains the various ecosystems, medicinal plant conservatory, and centre for non-conventional source of energy, a green house, conservation of water and soil and organic farming. To sensitize and provide awareness to students about the various environmental themes the institute organized five expert lectures on important issues of environment in Online mode. The event provides direct exposure to institute's students in demonstrating the course component of their syllabus and inculcates environmental related values for conservation of biodiversity, natural composition of atmosphere and natural resources. The theme park also benefits the nearby school students in demonstrating the structure and functions of various ecosystems at a single place.

- Development of Institute's App for dissemination of activities planned under block research project: For disseminating the planned activities and providing a platform for the teachers to learn and share the practices under the research study of implementing need based interventions an App titled "Interventions at Block level" has been developed. The App has all the information related to the study such as vision, mission and objectives of study, name of schools covered with details of student and teachers, research methodology adopted for the study, baseline achievement assessment and analysis of students, interventions modules, Art Integrated Learning (AIL) activities of the block and details of interventions implemented. The teachers of the block are being benefitted by the app by exploring the resource material. The APP is also a sharing platform for peer learning and projecting their activities.

- Career guidance and counselling awareness programme for the rural school students, teachers and parents: To provide awareness and exposure to rural school students, teachers and parents about the various career options, the institute is organizing career guidance and counselling exhibition in rural schools of Hurda block of Bhilwara district. The exhibition gives opportunity to the students and parents of the block in guidance and counselling for planning future studies. The exhibition also benefited the institutes' Diploma Career Guidance and Counselling (DCGC) students to have real experience of interaction and demonstration, and presentation on the theme based situations.

- Institute students working with community programme: The

institute organized working with community programme online with the aim to orient students towards community sensitization for retention, enrolment and regular attendance of the village children in the schools and to make them aware, about the various schemes of government related to education particularly school education. One of the objectives of the programme is to provide a platform for students for demonstrating the activities for establishing the link with community, interaction with various community stakeholders (like parents, villagers, SMC/SDMC members) along with teachers and students.

File Description	Documents
Best practices in the Institutional website	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Ng==
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Bringing quality improvement in the teaching-learning process in schools and progress in learning as well as overall development of the learners has been the core of the functioning of NCERT. To achieve the desired goal, several research, development, training and capacity building programmes of teachers and teacher educators and extension activities at the macro (regional and district) level are conducted every year. To study the implementation of interventions at a micro level and to find its' effectiveness, the Regional Institute of Education, Ajmer has taken up a research programme in one of the blocks of states of Northern Region.

For implementing need-based interventions at block level and to see its effectiveness, the institute has conducted a research study in 167 schools including 83 Primary, 54 Upper primary, 6 Secondary and 24 Senior Secondary schools involving 5 Sanskrit Pathashalas and 5 Madarsa of Hurda Block of Bhilwara District of Rajasthan in the year 2018-19 and 2019-20. The block has been selected on the basis of poor performance of district in the NAS 2017.

On the basis of the assessed learning levels of students and teachers' need assessment data, the need-based interventions

(training and onsite support) have been planned. It has been planned strategically that for improving learning outcomes, the quality interventions will be imparted using Art Integrated Learning (AIL) and School Based Assessment (SBA). The capacity building programme for the teachers and head teachers in the block, based on the low performing learning outcomes of students indicated by the baseline assessment focused on improving learning outcomes in school subjects through Art Integrated Learning (AIL) and School Based Assessment have been organized. For providing the onsite support to the teachers and promoting peer learning, 2 teachers from each Panchayat have been identified and trained as master trainers on attaining Learning Outcomes through "Art Integrated Learning".

The follow-up, onsite support and continuous mentoring of quality interventions are being provided by a team of faculty of institute by providing the onsite support and continuous monitoring in collaboration with PEEOs and master trainers. The onsite academic support or input to students and teachers of the assigned schools are being imparted by observing the classroom processes. The institute faculty is establishing rapport and personal dialogue with different stakeholders in the school (CBEO, PEEO, SMC/ SDMC, teacher and parents) and demonstrating suitable solution to the problems/ difficulties faced by the schools in imparting the planned interventions. Besides onsite support, the faculty members are also conducting case studies to find out the effect of implemented interventions on the learning levels of the students and also on the classroom process of schools. The interventions are also being implemented through following alternative strategies.

- Providing platform for learning and sharing experiences.
- Promoting teacher circles on Art Integrated Learning for Peer-learning.
- Community Sensitization & Engagement by working with community programme and organizing career counselling exhibition (September, 2021)
- Monitoring, follow-up and interaction with various school stakeholders by Core Team of NCERT.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

1.1.1 – Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

- Reviewing and revising the syllabus on the basis of experiences on the transaction of curriculum and process of implementation has been an annual practice of the Institute. Each and every paper designed by the Faculty are reviewed and revised in the light of classroom transactions and internal and external assessment and evaluation of the course run by the Institute.
- B.Sc.-B.Ed. IV year integrated program was redesigned in the year 2015-16. The revision was done on the basis of NCTE guidelines and teachers, students' feedback in workshop mode involving experts in the field of education; subject-specific, and pedagogy. The syllabus was developed with detailed outlines, frames, and integrated content with pedagogy. The suggestions obtained from fellow academics from other Institutions were also considered.
- Institute promotes ICT-enabled learning by providing e-content through various platforms such as YouTube channels, PM e-Vidhya, Swayam, etc.
- Institute ensures improvement in quality of education through different in-service and pre-service programs in the field of School Education and Teacher Education.
- 'In-service teachers' training/in-service teachers' professional development package had been developed to fulfill the educational need of different States & UTs of Northern Region.
- The assistance is provided for the implementation of different educational policies of the Government of India.
- The Institute with other units of NCERT provides support for the implementation of all centrally sponsored programs of MHRD.
- Institute encourages innovative practices in school and teacher education.
- The Institute organizes different learning experiences such

as Pre-Internship, (field experience) Internship in
Teaching, Art integrated learning field service, debates,
seminar, sessional, project work so that teaching becomes
reflective. In addition, each and every student teacher is
given an opportunity to reflect on their own teaching by
keeping the discussion with the cooperative teacher and
Institute supervisor during Pre-lesson discussion and post-
lesson discussion as well as their own classroom
transaction.

- The flexibility is provided in Languages, Social Sciences,
  Science, Mathematics, Work Experience, and Methods of
  Teaching. The flexibility is provided for preparing self-
  learning curricular materials in the form of e-content and
  learning outcomes.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	http://www.rieajmer.raj.nic.in/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1. Strengthening Language Proficiency and Enriching Learning

through Information and Communication Technology for B.Ed. students under ETE 1 in the first year of the Programme.

2. B.A. B.Ed. third-year students got exposed to productive skills like speaking and writing skills through storytelling, dialogues, situational conversations, role-play, etc. under PC 1: Pedagogy of English/Hindi.

3. Various activities such as oral presentation, group discussion, question-answer session, role play, extempore speech, etc. organized.

4. M.Ed. program first year and second year got exposed to communications skills in theatre activities under Practicum for enhancing professional skills: Arts and Aesthetics. Besides this, they also prepare advanced technology lessons in both the first year and second year under practicum for enhancing professional skills.

5. B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology

6. B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School.

7. Students got exposed to various activities under the Working with Community Programme such as visit to Aangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government and NGOs working for Child rights, collection of information regarding Governments Public Welfare schemes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

400

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

507

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

290

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

102

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **Wednesday afternoon 'Academic Forum Lecture'.**
- **Students are sensitized through activities of environmental education theme park towards environmental concerns and issues.**
- **Students are provided Wi-Fi facilities and an Internship WhatsApp group is formed for interaction pertaining to the different aspects of Pre & School Internship.**
- **Faculty members undertaking research for states/UTs and guiding students to present papers at regional/national level seminars.**
- **The institution conducts two internal assessment tests for assessing the level of learning.**
- **For advanced learners, the Institution encourages them to participate in research projects and presentations of papers at various levels.**
- **The student's feedback has been taken.**
- **Work report from the faculty members has been taken.**
- **Students of B.A.B.Ed., B.Sc.B.Ed. And B.Ed. programs are placed at NVS for internship for 04 months for better exposure to the school system.**
- **Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rieajmer.raj.nic.in/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	807	24

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned theme are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

The academic calendar of the institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular timetable is framed accordingly. Some experimental learning including participative learning and problem-solving methodologies used for enhancing learning experiences are as follows:

- Microteaching in practice.
- Use of ICT in the teaching-learning process.
- Session plan for every subject well before the commencement of each session.
- Study materials are shared with students.
- Students are encouraged to use the latest technology such as LCD projectors, the internet, smart boards, and electronic podium in the teaching-learning process.
- Students are given the opportunity to use the e-learning center and studio for developing & recording their lesson plans.

As per the University structure of different programs run by the institute, the examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programs. The Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. A specific timetable is also prepared for other curricular activities like working with the community, workshops on yoga, arts, and aesthetics, and all the activities are properly integrated into the academic calendar.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	http://www.rieajmer.raj.nic.in/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Online 'Academic Forum Lecture' is conducted every Wednesday afternoon.

Faculty members undertakeresearch for states/UTs and guide students to present papers at regional/national level seminars.

The student's feedback and Work report from the faculty members istaken through Googe Form.

Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

ICT enabled tools which also includes online resources for effective teaching and learning used by the teachers are as follows:

- **Microteaching in practice.**
- **Use of ICT in the teaching-learning process.**
- **Students are encouraged to use the latest technology such as LCD projectors, the internet, smart boards, and electronic podium in the teaching-learning process.**
- **Students are given the opportunity to use the e-learning center and studio for developing & recording their lesson plans.**
- **Institution Library is fully digitized.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0MA==
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of the Institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular timetable is framed accordingly.

As per the University structure of different programs run by the institute, the examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programs. The Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. A specific timetable is also prepared for other curricular activities like working with the community, workshops on yoga, arts, and aesthetics, and all the activities are properly integrated into the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

24

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

447

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned themes are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.rieajmer.raj.nic.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Outcomes of the Programmes and coursesoffered by the Institution are duly stated and displayed on the Institutional website and

thoroughly communicated to teachers and students for preparing the feedback and accordingly providing constant improvements through interventions.

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of the feedback and accordingly, interventions are provided for constant improvement. Presentations by students on the assigned themes are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0MQ==

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- Teachers use ICT-enabled tools including online resources for effective teaching and learning.
- Preparation of Academic Calendar and Teaching Plans by the Institution is strictly adhered to.
- The Institution assesses students' learning levels and organizes special programmes for both slow and advanced learners.
- Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences:
- The ratio of students to mentors for academics is catered to.
- Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students for effective participation of both students and teachers in the overall curriculum enrichment of student teachers.
- IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0MQ==

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

240

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.rieajmer.raj.nic.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDYzNw==

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research facilities of the institution are frequently updated and implemented through a well-defined policy for promotion of research which is uploaded on the institutional website as follows:

- **Developed NCERT 'Roadmap (LOPAT) - Items to measure each LO in Science at Secondary Stage for class IX and Class X'**

- **(Dec 2020 to Jan 2021)**
  - **Developed research tools in the Workshop for 'Development and finalization of research tools of the research project 'A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level' PAC 15.02)**
  - **Developed research tools in the Workshop for "Vetting and finalization of Research Tools and Item development for Evaluation for research project 'Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District'-PAC (15.03); March 23-25, 2021**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Mg==
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6195465

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.rieajmer.raj.nic.in/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://ncert.nic.in/division/der/index.php
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, incubation, etc. through dedicated programs such as community work, social work, sensitizing of the students towards their neighborhood and community by visitingAangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government, and NGOs working for Child rights, collection of information regarding Governments Public Welfare schemes. Students got exposed to various activities under the Working with Community Programme such as

B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School. B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**D. Any 1 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://rieajmer.raj.nic.in/Home/DeanResearch.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<u>View File</u>
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

1. **B.Sc. B.Ed. and B.A. B.Ed. first-year students got exposed to Enriching Learning through Information and Communication Technology**
2. **B.Sc. B.Ed. II year, B.A. B.Ed. II year, B.Ed. II year and M.Ed. I year students get Inclusive Education under specialization course Addressing Special Needs in Inclusive School.**
3. **Students got exposed to various activities under the Working with Community Programme such as a visit to Aangan Bari/Bal Bari Center, visit Mahila Aashram/OldAge Home/Special Schools, Visit Government, and NGOs working for Child rights, collection of information regarding Governments Public Welfare schemes.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

`04`

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

`350`

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

`02`

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

`0`

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has very good adequate infrastructure and physical facilities for teaching-learning:

we have,

- **Total of 21 Classrooms and Seminar Halls**
- **10 Laboratories**
- **100 Computer systems with connective internet facility**

Each and every Department with their consulting faculty members are given personal computer systems with a connective internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has very good adequate facilities for cultural activities, yoga, sports, and games (indoor and outdoor) including gymnasium, yoga center, auditorium as per the details given below:

- **01 Gymnasium/Yoga Centre**

- 01 Indoor Court
- 03 Outdoor Court (01 Lawn Tennis, 01 Basketball,01 Volleyball)
- 01 Auditorium
- 01 Assembly Hall

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://rieajmer.raj.nic.in/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

09

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

983.81284

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is automated using Integrated Library Management System (ILMS)

About RIE Library:

http://rieajmer.raj.nic.in/Home/Library.aspx

Library rules: Covering general instructions,membership, conditions of the loan, overdue charges, loss of book and care of books

http://rieajmer.raj.nic.in/Home/Library_Rules.aspx

New arrivals: Books and journals http://rieajmer.raj.nic.in/Home/Listofjournal.aspx

Online Public Access Catalogue (OPAC)

Intranet http://172.30.1.157/

Institutional repository of RIE Ajmer

- **http://172.30.1.157:8080/jspui/**

FAQs

- **http://172.30.2.40/library/wordpress/faqs/**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rieajmer.raj.nic.in/Home/Journals.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

277.34292

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institute has a Wi-Fi facility with a bandwidth of 124 Mbps and for access, an Internet Access Registration Form is given in which the following details are asked:

For Faculty/Staff members:

- Name
- Department
- E-mail ID
- Mobile no.
- Designation
- Date of Joining

For Students:

- Name

- **Department**
- **E-mail ID**
- **Mobile no.**
- **Course Name**
- **Session**
- **Hostel Name**

After the form filling, with further verification, the following individual can access the internet facility.

For cyber security, all the computer systems in the Institute are provided anti-virus.

The institute has a Studio for any kind of videography and photography and e-content-related to the institute.

For the management of the official site of the institute, the institute has an e-learning center that collaborates with the National informatics center (NIC).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
737	**100**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

B. Any three of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.youtube.com/channel/UCjGFQKzaxqgpDougSQFbmDA/featured
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

191.94

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

A total of three guardrooms were constructed in three hostels, washrooms were constructed at all three main gates of the Institute, a seminar hall was constructed having a seating capacity of one hundred participants for the use of the Department of Extension Education near the e-learning center of the Institute, separate washroom for males and females was constructed outside the Institute building.

For the maintenance of physical, academic, and support facilities – laboratory, library, sports complex, computers, classrooms, etc. the Institute writes down to CPWD and through an online tendering process. The maintenance of the facilities provided in the Institute is undertaken by the Campus and Welfare Section under the supervision of a Section Officer and Administrative Officer. The requirements regarding the facilities are forwarded by concerned sections and departments including the maintenance and repairs, new additions of infrastructure, and their support facilities to the Campus and Welfare Section of the Institute through the Administration. It is then forwarded to either CPWD or tenders are floated as per the rules.

Facilities of the Institute including laboratory, library, sports complex, computers, classrooms, gymnasium, assembly hall, indoor stadiums, etc. are available to students, faculty, and campus residents for their academic facilitation, welfare, and wellbeing.

About RIE Library:

http://rieajmer.raj.nic.in/Home/Library.aspx

Library rules: Covering general instructions, membership, conditions of the loan, overdue charges, loss of book and care of books

http://rieajmer.raj.nic.in/Home/Library_Rules.aspx

New arrivals: Books and journals
http://rieajmer.raj.nic.in/Home/Listofjournal.aspx

Online Public Access Catalogue (OPAC)

Intranet http://172.30.1.157/

Institutional repository of RIE Ajmer

- http://172.30.1.157:8080/jspui/

FAQs

- http://172.30.2.40/library/wordpress/faqs/

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://rieajmer.raj.nic.in/Home/Library.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://rieajmer.raj.nic.in/Home/HomePage.aspx
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

35

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

00

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

To enhance leadership, the role of students in different activities, the students' council is also constituted every year through the democratic process of elections for various positions in the Students Council.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

01

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Association has been formed and its first meeting was held in the year 2017.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- **Vision**
- **Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.**
- **Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.**
- **Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.**
- **Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.**
- **Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses**

- in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.
- **Mission**
- Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.
- Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rieajmer.raj.nic.in/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- **Vision**
- Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.
- Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.
- Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.
- Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.
- Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses
- in the process of teaching and learning, their linkages

with the core values proposed by NAAC are carried out.

- **Mission**
- **Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.**
- **Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.**

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Mw==

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- **The Institute has initiated to prepare online data of beneficiary teachers, headmasters, principals, and block-level officers of HURDA block, Bhilwara, Rajasthan under its research program titled 'Implementing interventions at Elementary School stage: A Block Level Research'. A mobile app has also been developed for block-level study in which data related to the Research study is accessible for group members and state education authorities. Institute has taken special initiatives to provide online training for PEOs and Teachers of the HURDA block this year.**
- **Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.**
- **Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling**

- staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- The developed Feedback Performa for students on curriculum transaction and related teaching-learning practices.
- Feedback Performa for cooperating schools heads and teacher in-charges developed and distributed to get performance feedback of Institute's interns placed in cooperating schools.
- Successful completion of the internal examination, working with the community program, art and aesthetics workshop through online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0NA==
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Paperless office work (e-office) has already been implemented in the Institute for which its staff has been trained to work one-office portal. The Institute has successfully achieved post accreditation initiatives such as the online admission process followed by counseling, the orientation of newly admitted students, organization of theory classes for all pre-service programs, conduction of online assignments, online Institutional meetings, fee deposition, feedback, etc.
- Innovation in teaching and training has also been one of the initiatives taken by the Institute. Especially accepting challenges of the pandemic situation by enabling staff capable of conducting online classes, group activities, submission of assignments, responding to students' queries, etc.
- Contribution to national development by serving the cause of social justice, ensuring equality, and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity.

- **Fostering global competencies by developing high caliber at nationally comparable and internationally acceptable standards with innovative, creative, and entrepreneurial capacities. To realize this objective networking with the neighboring institutions and fostering a closer relationship between the world of work and living have been initiated and developed.**
- **Inculcating value system among students. The institute gives the main focus through its entire campus experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding.**
- **Promoting the use of technology as a learning resource as well as managing the activities of the institution, namely documentation, and electronic data management. The institutional website functions, giving all the relevant information to the stakeholders.**
- **Quest for excellence through the establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strengths and weaknesses**
- **in the process of teaching and learning, their linkages with the core values proposed by NAAC are carried out.**
- **Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities, and Language.**
- **Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi, and UT Chandigarh, J&K, and Laddakh.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0NQ==
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://rieajmer.raj.nic.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**B. Any three of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- **Five days online training programme of Master Trainers on Art Integrated Learning at Elementary stage for Block Level Study, Hurda Block, Bhilwara. (From Oct. 19, 2020 to Oct. 23, 2020)**
- **Ten days online Capacity Building Programme for the Teachers(Level-1) of Hurds Block, Bhilwara for the block level study to attain Level Specific Learning Outcomes in virtual mode.(From Dec. 11,2020 to Dec. 22, 2020)**
- **Academic forum lectures (this lecture forum was organised weekly throughout the academic year in which 24 lecturers delivered by faculty)**
- **Online inauguration programme for RIE, Ajmer, RIE, Bhopal, PSSCIVE Bhopal and NERIE Shillong on e-office. (From June 30, 2021 to June 30, 2021)**
- **Training of Academic and Ministerial staff on e-office (From July 19, 2021 to July 19, 2021)**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://rieajmer.raj.nic.in/</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

04

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

It is stated that Internal Audit is being conducted by the NCERT Council Head Quarters for all the concerned units from time to time as per norms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://rieajmer.raj.nic.in/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

It is stated that Internal Audit is being conducted by the NCERT Council Head Quarters for all the concerned units from time to time as per norms.

PFMS portal is being used to disburse salaries directly into the bank accounts of the staff members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://www.rieajmer.raj.nic.in/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in**

the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education.

1. Extension Lectures of Eminent Educationists (04 online lectures were delivered by Eminent Educationist on different occassion).
2. Online lecture delivered by Prof. S.V. Sharma on Salient features of National Education Policy, 2020, under Institute's Academic Forum, RIE, Ajmer
3. NEP 2020: Transformational Reforms in Vocational Education at RIE, Ajmer
4. Online Extension Lecture on Climate Change: A long term Perspective under Environment Education Theme Park. Prof. Manoj Kumar Pandit, University of Rajasthan, Jaipur
5. Online Extension Lecture on Importance of Biodiversity for the Survival of Mankind under Environmental Education Theme Park. Prof. K.K. Sharma, MDS University, Ajmer
6. NEP 2020: Holistic Development and Multidisciplinary Education
7. Education for empowerment of girls in the light of NEP 2020 Dr. Bharti Prakash SPC Govt. College, Ajmer on International Women's Day.
8. Five day online Training Programme of Master Trainers for Art Integrated Learning at Elementary Stage for Block Level Study, Hurda Block, Bhilwara organised by RIE Ajmer under the theme National Education Policy 2020: Prospects of School and Higher Education
9. Ten day online Capacity Building Programme for the Teachers (Level 1) of Hurda Block, Bhilwara for the Block Level Study to attain Level Specific Learning Outcomes (Los) in virtual mode organised by RIE Ajmer under the theme Initiatives for Implementing National Education Policy 2020
10. Online Lecture delivere by Dr. Sneh Sudha on NEP 2020: Multilingualism and the power of language
11. Online lecture under Expression series on Eminent Personalities on National Education Day, Constitution Day, International Mother Tongue Day, International Women's Day
12. Online workshop for Heads and cooperating teachers of Co-operating schools for Internship 2020-2021 (Internship on 06.01.2021 and 11.01.2021, Pre-Internship on 24.02.2021).
13. Bi-Annual Research Journal on Educational Trends is being revived
14. Faculty members of the Institute are Registered guide for

faculty of Education, MDS University, Ajmer

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Faculty development/Capacity development

As per the needs of the states and UTs of Northern Region of India, the Institute has organised different programmes including research, development, training and extension in collaboration with educational institutions of the region. The details of programme organised is mentioned below:

S.No.

Title of the programme

Type of Programme

15.01

Implementing interventions at Elementary School Stage: A Block Level Research

Research

15.02

A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level

Research

15.03

Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District

Research

15.04

Augmented Reality (AR) based Mathematics Lab activities as a sustainable supplement to traditional at secondary stage

Research

15.05

Learning Outcome of Children with Learning Disabilities: Exploring the determinants in Inclusive Classroom

Research

15.06

Development of Science, Mathematics, Geography and Environmental Education Theme Park for strengthening school education programme and sensitizing school children for generating environmental awareness by Prakriti Mela

Development

15.07

"MuskurataBachpan" : An Early Child Education (ECE)

Development

15.08

Development of e-resources for the school and teacher education curriculum and management of Studio at RIE Ajmer

Development

15.09

Developing the Institutional Repository of RIE Ajmer

Development

15.10

Diploma Course in Guidance and Counselling (Distance/Online and Face-to-Face)

Training

15.11

Training Programme for DIET and SCERT Faculties on Research Methodology and Data Analysis

Training

15.12

Capacity building of KRPs in Map Making Skills using Geographical Information System(GIS) and Global Positioning System(GPS)

Training

15.13

Extension Lectures of Eminent Educationists

Extension

15.14

Expression Series on Eminent Personalities

Extension

15.15

Educational Trend (A Journal of RIE, NCERT, Ajmer)

Extension

15.16

Development of Mathematics Lab at RIE, Ajmer

Extension

15.17

Workshop for Heads and coordinating teachers of Co-operating

schools for learning to function as teacher (Internship programme)

Extension

15.18

Capacity Building of school Librarians for Modernization of Library.

Training

Quality in Education

Efforts are made to ensure of improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education. The Institute, as a constituent unit of NCERT has been working in the field of Educational Research, Training and other Academic activities such as working paper on alternative ways of schooling, community participation, modules on on-line teachers training and guidelines for opening of schools during Covid-19 pandemic situations. Besides this, as NCERT has been entrusted by Ministry of Education to prepare National Curriculum Framework for School Education and providing its academic support to States and UTs for developing State Curriculum Framework, the Institute faculty members have been associated with different core groups to prepare NCF. Institute faculty is also engaged with NIE for tracking of learning outcomes prepared by NCERT as one of the prime concerns under quality Education initiative.

Quality sustenance & enhancement

The quality enhancement has been ensured with ET Lab, e-learning centres, smart-classrooms, continuous addition of learning resources in library, art integrated learning and fully residential internship programme in Navodaya Vidyalaya. Besides this, the Institute has been working in coloration with DIETs, SCERTs, IASEs and Department of Education of States and UTs of Northern Region. State Coordination Committee of RIE, Ajmer has been its one of the strongest organisational initiative to identify Educational needs and their effective implementation through various programmes. Keeping in view pandemic situation, the Institute faculty has actively participated in various programmes of NCERT, New Delhi and Ministry of Education, Govt.

of India. Faculty member of RIE, Ajmer contributed in various documents and guidelines developed by NCERT such as Community Participation in school education, guidelines for reopening schools, guidelines for gifted children, question items for teachers and teacher educators on NEP 2020, supplementary learning material i.e. LOPAT etc.

Quality of School education

Organized workshops, national seminar and conferences to provide a common platform to all stake holders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education. The Ministry of Education, Govt. of India has launched a nationwide holistic advancement programme of School Heads and Teachers under the NISHTHA 3.0 being organised through online mode in all the States and UTs. The faculty member of Institute has worked as National Resource Group Member for developing online NISHTHA training module. The NCERT had developed a comprehensive and integrated NISHTHA module in 2019 for which RIE, Ajmer faculty worked as contributors.

Quality of Curriculum

The Institute has already developed Choice Based Credit System (CBCS) of two years M. Ed Programme, two years B. Ed. Programme, four year integrated B.Sc. B.Ed. Programme and four year integrated B.A. B. Ed. Programme. These pre- service programmes are affiliated to MDS University, Ajmer.

Quality of Teaching & Learning

The Institute has focused on Quality Teaching Learning for its various Pre-service programme of M.Ed., B.Ed., B.Sc.B.Ed. and B.A.B.Ed. by supporting theory component with effective ICT based audio visual programmes. The practical component of aforesaid programmes has been effectively addressed by different activities such as working with Community Programme, workshop on Yoga, health and well being Art and Aesthetic. Besides this, keeping in view pandemic situation and closure of schools, the Institute has planned to organise Pre-Internship, Internship and field

attachment of pupil teachers through online mode in collaboration with private schools, KVs, NVS, CTE and IASE in order to fulfil the requirement of syllabus. It has been an innovative practice to ensure Quality of Teaching Learning. Furthermore, the Institute has a well established e-learning centre and studio to support scholastic and co-scholastic activities of the pre-service progammes. This year Institute has prepared quality video programmes for PM eVIDYA portal.

Examination & Evaluation

The Institute is affiliated to MDS University, Ajmer, therefore, examination followed by declaration of result and award of degree comes under the control of University. The Institute has taken initiatives to make examination system more comprehensive and quality based as two internal tests are conducted for the pre-service students followed by individual/group assignments. Co-scholastic areas of learning are also evaluated through in-house activities of the Institute including games and sports, literary and cultural activities. The performance of the faculty and other staff is assessed through annual self appraisal reports. The evaluation of self appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. During the session 2020-2021 the Institute has conducted its Internal Examination, Orientation for Internship and Pre-Internship Programme, workshop on Art and Aesthetics and working with Community programme through online mode. Evaluation and Assessment of students done by faculty of Institute on the basis of students' online participation and assignment submission.

Research & Development

Earlier there was a separate committee namely ERIC i.e. Educational Research and Innovative Committee at NCERT, New Delhi, which was providing financial

assistance to the faculty members of NCERT for pursuing research projects based on priority areas of NCERT. Now ERIC has been renamed as Division of Educational Research (DER) through which Institute motivates its faculty members to take up research in education. The Institute facilitates the faculty to undertake the research projects under Educational Research and Innovation Committee (ERIC) and also through Programme Advisory Committee

(PAC) by providing fund. List of Research and Development programmes under taken by the Institute in the assessment year is mentioned below:-

S.No.

Title of the programme

Type of Prog.

15.01

Implementing interventions at Elementary School stage: A Block Level Research

Research

15.02

A Study of Learning Resources including Simple Explicit Animation (SEA) Approach in Understanding the Concepts of Chemistry and Reaction Mechanism in Chemistry at Senior Secondary Level

Research

15.03

Impact of Science Kits on conceptual understanding of Science at Elementary level in schools of Hurda Block of Bhilwara District

Research

15.04

Augmented Reality (AR) based Mathematics Lab activities as a sustainable supplement to traditional at secondary stage

Research

15.05

Learning Outcome of Children with Learning Disabilities: Exploring the determinants in Inclusive Classroom

Research

15.06

Development of Science, Mathematics, Geography and Environmental Education Theme Park for strengthening school education programme and sensitizing school children for generating environmental awareness by PrakritiMela

Development

15.07

"MuskurataBachpan" : An Early Child Education (ECE)

Development

15.08

Development of e-resources for the school and teacher education curriculum and management of Studio at RIE Ajmer

Development

15.09

Developing the Institutional Repository of RIE Ajmer

Development

The above mentioned research and development programmes support States and UTs on concerns of School Education. Monthly Progress Report of each programme is submitted to Department of Extension Education, RIE, Ajmer and same is onward transmitted to Programme and Monitoring Division, NCERT, New Delhi.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.rieajmer.raj.nic.in/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other	C. Any 2 of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.rieajmer.raj.nic.in/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Organised International Women's day in the Institute on 08 March 2021 in which all the students including male and female celebrated the day to promote gender equity.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	riea official

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

- **For Bio-degradable waste, the Institute maintians compost pits to convert the waste into manure.**
- **For Non- degradable waste, the Institute collaborates with the municipal corporation to get rid of the mass.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	**B. Any 3 of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Visit to Old Age Homes - Care & support of old aged people.**
- **Visit to Orphanages - Upbringing & Education of Orphans.**
- **Visit to villages and Backward - Development, Infrastructure & localities.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Vigilance awareness week**
- **Anti-Corruption day**
- **Hindi Pakhwada**
- **Constitution day**
- **Mother language day**
- **National Unity day**
- **Ciber Security day**
- **Independence day**
- **Republic day**
- **International Women's day**
- **Teacher's day**
- **Science day**
- **Mathematics day**

- **Visit to Old Age Homes - Care & support of old aged people.**
- **Visit to Orphanages - Upbringing & Education of Orphans.**
- **Visit to villages and Backward - Development, Infrastructure & localities.**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **National Education Day**
- **International Literacy day**
- **Fit India Run**
- **Azadi ka Amrit Mahotsav**
- **Vigilance awareness week**
- **Anti-Corruption day**

- **Hindi Pakhwada**
- **Constitution day**
- **Mother language day**
- **National Unity day**
- **Ciber Security day**
- **Independence day**
- **Republic day**
- **International Women's day**
- **Teacher's day**
- **Science day**
- **Mathematics day**
- **International Yoga day**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

- **Development of Institutional repository and, access of library resources using QR code:The institute's library has developed an institutional repository by collecting and preserving digital copies of the output of the institution. The digitized research projects reports, training and orientation outcomes reports, M.Ed. students' dissertations, faculty research achievements and other documents are being disseminated to promote wider access and visibility of institute. The library has also truly enriched their services by providing access of OPAC, institute repository, current content, subscribed journals & newspapers, book requisition, user guide and institute website though QR code.**
- **Institute's Environmental Theme Park and organization of Prakriti Mela: The institute has developed an environmental theme park for strengthening the biodiversity and environmental based school education programmes. For this, the institute environmental theme park maintains the**

various ecosystems, medicinal plant conservatory, and centre for non-conventional source of energy, a green house, conservation of water and soil and organic farming. To sensitize and provide awareness to students about the various environmental themes the institute organized five expert lectures on important issues of environment in Online mode. The event provides direct exposure to institute's students in demonstrating the course component of their syllabus and inculcates environmental related values for conservation of biodiversity, natural composition of atmosphere and natural resources. The theme park also benefits the nearby school students in demonstrating the structure and functions of various ecosystems at a single place.

- Development of Institute's App for dissemination of activities planned under block research project: For disseminating the planned activities and providing a platform for the teachers to learn and share the practices under the research study of implementing need based interventions an App titled "Interventions at Block level" has been developed. The App has all the information related to the study such as vision, mission and objectives of study, name of schools covered with details of student and teachers, research methodology adopted for the study, baseline achievement assessment and analysis of students, interventions modules, Art Integrated Learning (AIL) activities of the block and details of interventions implemented. The teachers of the block are being benefitted by the app by exploring the resource material. The APP is also a sharing platform for peer learning and projecting their activities.

- Career guidance and counselling awareness programme for the rural school students, teachers and parents: To provide awareness and exposure to rural school students, teachers and parents about the various career options, the institute is organizing career guidance and counselling exhibition in rural schools of Hurda block of Bhilwara district. The exhibition gives opportunity to the students and parents of the block in guidance and counselling for planning future studies. The exhibition also benefited the institutes' Diploma Career Guidance and Counselling (DCGC) students to have real experience of interaction and demonstration, and presentation on the theme based situations.

- Institute students working with community programme: The institute organized working with community programme online with the aim to orient students towards community

sensitization for retention, enrolment and regular attendance of the village children in the schools and to make them aware, about the various schemes of government related to education particularly school education. One of the objectives of the programme is to provide a platform for students for demonstrating the activities for establishing the link with community, interaction with various community stakeholders (like parents, villagers, SMC/SDMC members) along with teachers and students.

File Description	Documents
Best practices in the Institutional website	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Ng==
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Bringing quality improvement in the teaching-learning process in schools and progress in learning as well as overall development of the learners has been the core of the functioning of NCERT. To achieve the desired goal, several research, development, training and capacity building programmes of teachers and teacher educators and extension activities at the macro (regional and district) level are conducted every year. To study the implementation of interventions at a micro level and to find its' effectiveness, the Regional Institute of Education, Ajmer has taken up a research programme in one of the blocks of states of Northern Region.

For implementing need-based interventions at block level and to see its effectiveness, the institute has conducted a research study in 167 schools including 83 Primary, 54 Upper primary, 6 Secondary and 24 Senior Secondary schools involving 5 Sanskrit Pathashalas and 5 Madarsa of Hurda Block of Bhilwara District of Rajasthan in the year 2018-19 and 2019-20. The block has been selected on the basis of poor performance of district in the NAS 2017.

On the basis of the assessed learning levels of students and teachers' need assessment data, the need-based interventions

(training and onsite support) have been planned. It has been planned strategically that for improving learning outcomes, the quality interventions will be imparted using Art Integrated Learning (AIL) and School Based Assessment (SBA). The capacity building programme for the teachers and head teachers in the block, based on the low performing learning outcomes of students indicated by the baseline assessment focused on improving learning outcomes in school subjects through Art Integrated Learning (AIL) and School Based Assessment have been organized. For providing the onsite support to the teachers and promoting peer learning, 2 teachers from each Panchayat have been identified and trained as master trainers on attaining Learning Outcomes through "Art Integrated Learning".

The follow-up, onsite support and continuous mentoring of quality interventions are being provided by a team of faculty of institute by providing the onsite support and continuous monitoring in collaboration with PEEOs and master trainers. The onsite academic support or input to students and teachers of the assigned schools are being imparted by observing the classroom processes. The institute faculty is establishing rapport and personal dialogue with different stakeholders in the school (CBEO, PEEO, SMC/ SDMC, teacher and parents) and demonstrating suitable solution to the problems/ difficulties faced by the schools in imparting the planned interventions. Besides onsite support, the faculty members are also conducting case studies to find out the effect of implemented interventions on the learning levels of the students and also on the classroom process of schools. The interventions are also being implemented through following alternative strategies.

- Providing platform for learning and sharing experiences.
- Promoting teacher circles on Art Integrated Learning for Peer-learning.
- Community Sensitization & Engagement by working with community programme and organizing career counselling exhibition (September, 2021)
- Monitoring, follow-up and interaction with various school stakeholders by Core Team of NCERT.

File Description	Documents
Appropriate link in the institutional website	https://rieajmer.raj.nic.in/home/InfoDisplay.aspx?N_typ=Tg==&NewsID=NDY0Nw==
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Rain water harvesting may be taken up by the Institute.**
- **MOOC Courses may be taken up by the Institute.**
- **Byte sized videos on Learning Outcomes may be taken up by the Institute.**
- **A proposal has been sent by the CIET to identify site for establishing Community Radio.**
- **The Institute has identified the site and informed the CIET about the location of the site and other details for establishing Community Radio.**